

SYMBIOSIS LAW SCHOOL, NOIDA

Symbiosis International (Deemed University)

(Established under section 3 of the UGC Act, 1956)

Re-accredited by NAAC with 'A' grade (3.58/4) | Awarded Category - I by UGC

Founder: Prof. Dr. S. B. Mujumdar, M. Sc., Ph. D. (Awarded Padma Bhushan and Padma Shri by President of India)



Celebrating 50 Years of Excellence


Name of the Institute: Symbiosis Law School, NOIDA

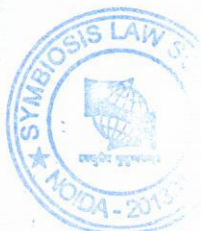
Name of the Programme: Bachelor of Arts and Bachelor of Laws

Academic Year: 2021-2022

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Prof (Dr.) C.J. Rawandale
Professor & Director
Symbiosis Law School, Noida



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Academic Year : '2021-2022'	Institute : Symbiosis Law School, NOIDA	Program : Bachelor of Art Bachelor of Law-010223
Total Number of Respondents : 39 Show List	Partially filled Respondents : 0 Show List	Remaining Respondents Count : 454 Show List
Feedback Type : Student Satisfaction Survey (SSS) on overall institutional performance	Turn : 1	Name of Report: Action Taken on Other Types of Feedback

Single Option Type Question

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action Taken BY
1	Learning with A.V. aids helped me to learn better.	89.74% (35)	5.13% (2)	5.13% (2)			• No Suggestion
2	Group tasks helped me to learn better.	53.85% (21)	41.03% (16)	5.13% (2)			-
3	Role plays helped me to learn better	35.9% (14)	64.1% (25)				-
4	Certifications helped me to learn better,	33.33% (13)	58.97% (23)	7.69% (3)			-
5	Required softwares were available.	35.9% (14)	58.97% (23)	5.13% (2)			-
6	Committee work helped in my holistic development.	38.46% (15)	46.15% (18)	15.38% (6)			-
7	Guest lectures added value to me,	35.9% (14)	58.97% (23)	5.13% (2)			-
8	Events, Workshops and Seminars added value to me.	41.03% (16)	58.97% (23)				-
9	Field visits helped me to assimilate learning better.	33.33% (13)	51.28% (20)	12.82% (5)	2.56% (1)		-
10	ISR activities helped me to sensitize to social environment.	28.21% (11)	58.97% (23)	12.82% (5)			-
11	Mentoring was of help in Academics.	33.33% (13)	61.54% (24)	5.13% (2)			-
12	Mentoring was of help in Career Guidance.	30.77% (12)	35.9% (14)	33.33% (13)			-

Sr.No.	Question	Parameters		Action Taken BY
1	Do you wish to recommend any new topic/s to the course curriculum? If Yes, please specify.	5.13% (2)	94.87% (37)	<ul style="list-style-type: none">.



Name of the Institute : Symbiosis Law School, NOIDA
Name of the Program : Bachelor of Art Bachelor of Law
Students Feedback for design and review of Syllabus
Academic Year : '2021-2022'

Student 1

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Sr.No.	Question	Yes	No			
1	The topics were overlapping with the courses taught earlier / during the semester. If Yes, name such topics with course details		No			

Student 2

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Sr.No.	Question	Yes	No			
1	The topics were overlapping with the courses taught earlier / during the semester. If Yes, name such topics with course details	Yes				

Student 3

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Sr.No.	Question	Yes	No			
1	The topics were overlapping with the courses taught earlier / during the semester. If Yes, name such topics with course details		No			

Student 4

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Sr.No.	Question	Yes	No			
1	The topics were overlapping with the courses taught earlier / during the semester. If Yes, name such topics with course details		No			



Student 5

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Sr.No.	Question	Yes	No			
1	The topics were overlapping with the courses taught earlier / during the semester. If Yes, name such topics with course details		No			



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Academic Year : '2021-2022'	Institute : Symbiosis Law School, NOIDA	Program : Bachelor of Art Bachelor of Law-010223
Total Number of Respondents : 9 Show List	Partially filled Respondents : 1 Show List	
Feedback Type : Curriculum Feedback - Faculty, Curriculum Feedback - Faculty	Turn : 1	Name of Report: Action Taken on Other Types of Feedback

[Political Science III 010223504 \(PP\)](#)

Single Option Type Question

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action Taken BY
1	I am given enough freedom to contribute my ideas on curriculum design and development.	100% (1)					• No Suggestion
2	The faculty members/teachers are supported with adequate learning resources.	100% (1)					-
3	The faculty members/teachers are encouraged to establish linkages with Industry.	100% (1)					-
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	100% (1)					-

Yes/No Type Question

Sr.No.	Question	Parameters		Action Taken BY
		Yes	No	
1	Would you recommend any new course/topic to be added in the program structure?	-	100% (1)	• No Suggestion

Single Option Type Question

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action Taken BY
1	I am given enough freedom to contribute my ideas on curriculum design and development.	100% (1)					<ul style="list-style-type: none">No Suggestion
2	The faculty members/teachers are supported with adequate learning resources.	100% (1)					-
3	The faculty members/teachers are encouraged to establish linkages with Industry.	100% (1)					-
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	100% (1)					-

Yes/No Type Question

Sr.No.	Question	Parameters		Action Taken BY
		Yes	No	
1	Would you recommend any new course/topic to be added in the program structure?	-	100% (1)	<ul style="list-style-type: none">No Suggestion

Single Option Type Question

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action Taken BY
1	I am given enough freedom to contribute my ideas on curriculum design and development.	100% (1)					<ul style="list-style-type: none">No Suggestion
2	The faculty members/teachers are supported with adequate learning resources.	100% (1)					-
3	The faculty members/teachers are encouraged to establish linkages with Industry.	100% (1)					-
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	100% (1)					-

Yes/No Type Question

Sr.No.	Question	Parameters		Action Taken BY
		Yes	No	
1	Would you recommend any new course/topic to be added in the program structure?	-	100% (1)	<ul style="list-style-type: none"> No Suggestion

[Company Law I 010223507 \(PP\)](#)

Single Option Type Question

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action Taken BY
1	I am given enough freedom to contribute my ideas on curriculum design and development.	100% (1)					<ul style="list-style-type: none"> No Suggestion
2	The faculty members/teachers are supported with adequate learning resources.	100% (1)					-
3	The faculty members/teachers are encouraged to establish linkages with Industry.	100% (1)					-
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	100% (1)					-

Yes/No Type Question

Sr.No.	Question	Parameters		Action Taken BY
		Yes	No	
1	Would you recommend any new course/topic to be added in the program structure?	100% (1)	-	<ul style="list-style-type: none"> yes this is recommended course to be added in the programme structure

[Family Law I 0102230302 \(PP\)](#)

Single Option Type Question

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action Taken BY
1	I am given enough freedom to contribute my ideas on curriculum design and development.	100% (1)					<ul style="list-style-type: none"> No Suggestion
2	The faculty members/teachers are supported with adequate learning resources.	100% (1)					-

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action Taken BY
3	The faculty members/teachers are encouraged to establish linkages with Industry.	100% (1)					-
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	100% (1)					-

Yes/No Type Question

Sr.No.	Question	Parameters		Action Taken BY
		Yes	No	
1	Would you recommend any new course/topic to be added in the program structure?	100% (1)	-	<ul style="list-style-type: none"> yes this is recommended course to be added in the programme structure

[Administrative Law 010223501 \(PP\)](#)

Single Option Type Question

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action Taken BY
1	I am given enough freedom to contribute my ideas on curriculum design and development.	100% (1)					<ul style="list-style-type: none"> No Suggestion
2	The faculty members/teachers are supported with adequate learning resources.	100% (1)					-
3	The faculty members/teachers are encouraged to establish linkages with Industry.	100% (1)					-
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	100% (1)					-

Yes/No Type Question

Sr.No.	Question	Parameters		Action Taken BY
		Yes	No	
1	Would you recommend any new course/topic to be added in the program structure?	-	100% (1)	<ul style="list-style-type: none"> No Suggestion

[English \(Communication Skills\) 0102230103 \(PP\)](#)

Single Option Type Question

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action Taken BY
1	I am given enough freedom to contribute my ideas on curriculum design and development.	100% (1)					<ul style="list-style-type: none"> No Suggestion
2	The faculty members/teachers are supported with adequate learning resources.	100% (1)					-
3	The faculty members/teachers are encouraged to establish linkages with Industry.	100% (1)					-
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	100% (1)					-

Yes/No Type Question

Sr.No.	Question	Parameters		Action Taken BY
		Yes	No	
1	Would you recommend any new course/topic to be added in the program structure?	-	100% (1)	<ul style="list-style-type: none"> No Suggestion

[Merger and Acquisitions 010223714 \(PP\)](#)

Single Option Type Question

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action Taken BY
1	I am given enough freedom to contribute my ideas on curriculum design and development.	100% (1)					<ul style="list-style-type: none"> No Suggestion
2	The faculty members/teachers are supported with adequate learning resources.	100% (1)					-
3	The faculty members/teachers are encouraged to establish linkages with Industry.	100% (1)					-
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	100% (1)					-

Yes/No Type Question

Sr.No.	Question	Parameters		Action Taken BY
		Yes	No	

Sr.No.	Question	Parameters		Action Taken BY
1	Would you recommend any new course/topic to be added in the program structure?	-	100% (1)	<ul style="list-style-type: none"> No Suggestion

[Banking_Law 010223707 \(PP\)](#)

Single Option Type Question

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action Taken BY
1	I am given enough freedom to contribute my ideas on curriculum design and development.	100% (1)					<ul style="list-style-type: none"> No Suggestion
2	The faculty members/teachers are supported with adequate learning resources.	100% (1)					-
3	The faculty members/teachers are encouraged to establish linkages with Industry.	100% (1)					-
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	100% (1)					-

Yes/No Type Question

Sr.No.	Question	Parameters		Action Taken BY
		Yes	No	
1	Would you recommend any new course/topic to be added in the program structure?	-	100% (1)	<ul style="list-style-type: none"> No Suggestion

[Economics 0102230304 \(PP\)](#)

Single Option Type Question

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action Taken BY
1	I am given enough freedom to contribute my ideas on curriculum design and development.		100% (1)				<ul style="list-style-type: none"> No Suggestion
2	The faculty members/teachers are supported with adequate learning resources.	100% (1)					-
3	The faculty members/teachers are encouraged to establish linkages with Industry.		100% (1)				-

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action Taken BY
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	100% (1)					-

Yes/No Type Question

Sr.No.	Question	Parameters		Action Taken BY
		Yes	No	
1	Would you recommend any new course/topic to be added in the program structure?	-	100% (1)	<ul style="list-style-type: none"> No Suggestion

[Intellectual Property Law 010223712 \(PP\)](#)

Single Option Type Question

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action Taken BY
1	I am given enough freedom to contribute my ideas on curriculum design and development.		100% (1)				<ul style="list-style-type: none"> No Suggestion
2	The faculty members/teachers are supported with adequate learning resources.		100% (1)				-
3	The faculty members/teachers are encouraged to establish linkages with Industry.		100% (1)				-
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.		100% (1)				-

Yes/No Type Question

Sr.No.	Question	Parameters		Action Taken BY
		Yes	No	
1	Would you recommend any new course/topic to be added in the program structure?	-	100% (1)	<ul style="list-style-type: none"> No Suggestion

[Information Technology Law 010223806 \(PP\)](#)

Single Option Type Question

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action Taken BY
1	I am given enough freedom to contribute my ideas on curriculum design and development.	100% (1)					<ul style="list-style-type: none"> No Suggestion
2	The faculty members/teachers are supported with adequate learning resources.	100% (1)					-
3	The faculty members/teachers are encouraged to establish linkages with Industry.	100% (1)					-
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	100% (1)					-

Yes/No Type Question

Sr.No.	Question	Parameters		Action Taken BY
		Yes	No	
1	Would you recommend any new course/topic to be added in the program structure?	-	100% (1)	<ul style="list-style-type: none"> No Suggestion



Name of the Institute : Symbiosis Law School, NOIDA
Name of the Program : Bachelor of Art Bachelor of Law
Teachers Feedback for design and review of syllabus
Academic Year : '2021-2022'

1- Teacher : -Political Science III(010223504)PP

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I am given enough freedom to contribute my ideas on curriculum design and development.	Strongly Agree				
2	The faculty members/teachers are supported with adequate learning resources.	Strongly Agree				
3	The faculty members/teachers are encouraged to establish linkages with Industry.	Strongly Agree				
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	Strongly Agree				

Sr.No.	Question	Yes	No
1	Would you recommend any new course/topic to be added in the program structure?		No

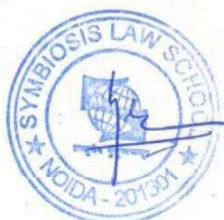
2- Teacher : -Political Science I(0102230305)PP

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I am given enough freedom to contribute my ideas on curriculum design and development.	Strongly Agree				
2	The faculty members/teachers are supported with adequate learning resources.	Strongly Agree				
3	The faculty members/teachers are encouraged to establish linkages with Industry.	Strongly Agree				
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	Strongly Agree				

Sr.No.	Question	Yes	No
1	Would you recommend any new course/topic to be added in the program structure?		No

3- Teacher : -History I: History of Law and Legal Institutions in Ancient and Medieval India(0102230104)PP

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
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Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I am given enough freedom to contribute my ideas on curriculum design and development.	Strongly Agree				
2	The faculty members/teachers are supported with adequate learning resources.	Strongly Agree				
3	The faculty members/teachers are encouraged to establish linkages with Industry.	Strongly Agree				
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	Strongly Agree				

Sr.No.	Question	Yes	No
1	Would you recommend any new course/topic to be added in the program structure?		No



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Academic Year : '2021-2022'	Institute : Symbiosis Law School, NOIDA	Program : Bachelor of Art Bachelor of Law-010223
Total Number of Respondents : 7 Show List	Partially filled Respondents : Show List	
Feedback Type : Curriculum Feedback - Alumni, Curriculum Feedback - Alumni	Turn : 1	Name of Report: Analysis & Action taken on other types of Feedback
Sem : All		

Single Option Type Question

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action Taken BY
1	The institute curriculum has prepared me adequately for the job roles, I have handled and been handling.	14.29% (1)	42.86% (3)	28.57% (2)	14.29% (1)		<ul style="list-style-type: none"> Students may benefit from more exposure to public policy. Certificate courses with CCS were a good start which should be complemented with more such efforts. Iâ€™ll be happy to help with courses on Tech Law & Policy. There should be Legal Hindi as a subject for young advocates who are trying to establish a Litigation platform.
2	The curriculum of the program is well designed and promotes learning experience of the students.	42.86% (3)	42.86% (3)	14.29% (1)			-
3	The courses offered in the Institute have relevance to societal needs and employment potential.	28.57% (2)	57.14% (4)	14.29% (1)			-
4	The institute encourages contribution from Alumni in curriculum and student development.	42.86% (3)	28.57% (2)	14.29% (1)	14.29% (1)		-

Yes/No Type Question

Sr.No.	Question	Parameters		Action Taken BY
		Yes	No	

Sr.No.	Question	Parameters		Action Taken BY
1	Would you recommend any new course/topic to be added in the program structure?	57.14% (4)	42.86% (3)	<ul style="list-style-type: none"> • Indirect Tax- GST Act • Information Technology Law with special focus on the implications of Artificial Intelligence on the current legal framework • Legal Hindi • Perhaps widen the scope of Information Technology to include current challenges (like jurisprudence on AI • Big Data • FinTech • Gaming and so many more) or be complemented with Certificate Courses. This will help the learnerâ€™s to be hands on when joining an internship. Happy to provide any assistance here.



Name of the Institute : Symbiosis Law School, NOIDA
Name of the Program : Bachelor of Art Bachelor of Law
Alumni Feedback for design and review of syllabus
Academic Year : '2021-2022'

1- Alumni :

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The institute curriculum has prepared me adequately for the job roles, I have handled and been handling.				Disagree	
2	The curriculum of the program is well designed and promotes learning experience of the students.		Agree			
3	The courses offered in the Institute have relevance to societal needs and employment potential.			Neutral		
4	The institute encourages contribution from Alumni in curriculum and student development.			Neutral		

Sr.No.	Question	Yes	No
1	Would you recommend any new course/topic to be added in the program structure?	Yes	

2- Alumni :

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The institute curriculum has prepared me adequately for the job roles, I have handled and been handling.		Agree			
2	The curriculum of the program is well designed and promotes learning experience of the students.		Agree			
3	The courses offered in the Institute have relevance to societal needs and employment potential.	Strongly Agree				
4	The institute encourages contribution from Alumni in curriculum and student development.		Agree			

Sr.No.	Question	Yes	No
1	Would you recommend any new course/topic to be added in the program structure?		No

3- Alumni :



Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The institute curriculum has prepared me adequately for the job roles, I have handled and been handling.		Agree			
2	The curriculum of the program is well designed and promotes learning experience of the students.	Strongly Agree				
3	The courses offered in the Institute have relevance to societal needs and employment potential.		Agree			
4	The institute encourages contribution from Alumni in curriculum and student development.	Strongly Agree				

Sr.No.	Question	Yes	No
1	Would you recommend any new course/topic to be added in the program structure?	Yes	



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(Established Under Section 3 of the UGC Act, 1956 Vide Notification No. F.9 – 12/2001-
U.3 of the Government of India)
Re Accredited by NAAC (UGC) with 'A' Grade | Approved by Bar Council of India

Quality Improvement Cell Meeting

SLS, NOIDA

2021-22

Venue: Microsoft Team

Date: 14 February 2022

Time: 2:30 pm

AGENDA OF THE MEETING:

As per the proposal dated February 14th, 2022 to the Chairman Prof (Dr.) C. J. Rawandale, SLS, NOIDA- the following points were discussed as agenda:

1. Curricular Aspects:

- a) Propose a new Course or revision of any existing course.
- b) To discuss on the Program Structure for Academic Year 2022-2023 for B.A.L.L.B, B.B.A L.L. B and LL.M.
- c) Curriculum Enrichment

2. Teaching-Learning and Evaluation:

- a) Introduction of new teaching Pedagogy
- b) Mentor Mentee
- c) Feedback Odd Semester-Discussion on introducing any other parameter in feedback system
- d) Remedial Measures.
- e) Internal Continuous Evaluation and Term End Examination

3. Research, Innovations and Extension:

- a) Students and Faculty Publication in Scopus Indexed Journals and Major/ Minor Projects
- b) Faculty participation in Conferences, Workshops, Seminars, Refresher Courses, Orientation Program, Induction Program and FDP
- c) Students' participation in Conferences, Workshops, Seminars, Summer Schools and Exchange Program
- d) Consultancy and other Extension Services
- e) Proposal for planning Annual National Conference in the next Academic year
- f) Proposal for conducting FDP on Research and Teaching pedagogy

4. **Infrastructure and Learning Resources:**
 - a) Status of IT and Learning Resources
 - b) Proposal on introducing any new database
5. **Student Support and Progression**
 - a) Co-Curricular and extracurricular activities
 - b) Mentoring and Counselling activities
6. **Governance, Leadership and Management**
 - a) Academic Administrative Audit.
7. **Institutional Values and Best Practices**
 - a) Sensitize the Staff and Students w.r.t. Professional Ethics
 - b) Best Practices
8. **Update of FMS Accounts & MIS Accounts.**
9. **OMPI Audit.**
10. **Examinations.**

Minutes of Meeting

1. The meeting began with the welcome address by Prof. (Dr) C J Rawandale, QIC Chairperson, SLS, NOIDA. Thereafter QIC Coordinator, Dr. Kiran Sanjay Degan introduced the members with all the seven criteria of QIC. The QIC Coordinator, Dr. Kiran Sanjay Degan invited the respective Criterion heads to present their QIC Report.
2. Academic matters and alike- Follow up of previous PRC of Undergraduate and Postgraduate programmes; Program structure; Academic audit and Feedback.
3. Discussion on the parameters of NAAC Criteria from I to VII.

Criteria I- Curricular Aspects:

- Not more than 3 CO's for all the subjects.
- To make one google drive on which the Teaching Plan and Session Plans needs to be accumulated.
- Proposal for finalizing the programme structure of BA/ BBA LLB for Batch 2023-28.
- Proposal for finalizing the programme structure of LLM Program Structure for Batch 2023-28.

Criteria II- Teaching-Learning and Evaluation:

- Proposal on how we will be integrating ICT Tools into teaching and learning pedagogies
- How are we going to assess learning levels and programmes for advanced and slow learners?
- Proposal on student Centric, participatory and problem-solving methodologies for AY 2022-2023
- Had discussion on the proposal of implementation of Mock Trial, Role Play, Group Discussion, Seminar Method and quiz as part of their pedagogy.
- The faculty members agreed to use all these methods and emphasized more on research-based projects. The attention was also caught to use of video and other e-resources for teaching, learning & evaluation.
- Discussion on Open Book Examinations in Internal in other courses.

Criteria III- Research, Consultancy and Extension Activities:

- Workshops/Research papers are to be increased.
- Books Publication is average.
- Discussion on Research Support Fund and enhancing the research publications in SCOPUS Indexed journals
- Provide information about Research Support Fund and the allied opportunities for the Faculty Members, Staff and Students to receive requisite training and practical skills.
- Impart amongst the faculties and staff the necessity of effective writing and speaking skills to expand their horizons of knowledge and thought process.
- Alter research opinions into palpable philosophies using legal databases.
- Train how to write effectively using anti-plagiarism tools. Inculcate in a learner his or her ethical responsibilities and roles while undergoing the research process.

Criteria IV- Infrastructure and Learning Resources:

- Status of IT and learning resources was presented
- There was an extensive discussion on introducing new databases

Criteria V-Student Support and Progression

- Discuss about the financial administrative support.
- The career counselling & Career advancement initiatives by T&P Cell
- Achievements of Students in External Moot Court Competitions, Debating Competitions, and Essay Writing Competitions as part of their co-curricular and extra-curricular participation, were shared with the faculty members.
- Career Counselling & Capacity Enhancement initiatives like soft skills training sessions taken at the law school were shared.

- Alumni achievement and enrollment in higher education was also presented.

Criteria VI- Governance, Leadership and Management

- Academic Administrative audit was discussed. The data bank was interlinked.
- Innovative practices in Governance, Leadership and Management were discussed.

Criteria VII- Other Institutional Values and Best Practices

- International Cell, SLS-NOIDA presented the report on scholarship for higher education abroad were present.
- Review of the former best practice- open book examination.
- Best practices, Matrabasha Diwas recently in the pipeline was discussed.
- International events, merit dissemination of information.

8. FMS and MIS needs to be updated at regular intervals. Newly joined faculty accounts needs to be updated and generated.

9. The grey areas which were found in the OMPI Audit needs to be replaced. MDP Faculty need to be sensitized. Organizing National and International Conference. ISR initiative on the likert scale. It was well debated on pro-bono.

10. Examinations: - Briefing of internal and external examination was done by Dr. Saurabh Chandra.

At the end Prof. (Dr.) C J Rawandale congratulated all the members for their remarkable achievements and encouraged them to work even better in future.

Meeting adjourned at 5:00 pm with Vote of Thanks by Dr. Saurabh Chandra, Deputy Director.

Prof. (Dr.) C J Rawandale

Director



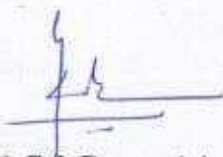
Quality Improvement Cell**AY 2021-22****Action Taken report for IQAC Meeting conducted on February 14, 2022**

Agenda Points discussed	Action Taken/Compliance
Discussion on the parameters of NAAC/AQAR Criteria from I to VII.	Progression of all seven criteria are discussed.
Criteria I	Curricular Aspects
<ul style="list-style-type: none"> Academic matters and alike- PRC of Undergraduate and Postgraduate Programmes; Programme Structure; Academic audit and Feedback. Proposal for finalizing the Programme Structure of BA LLB and BBA LLB for Batch 2023-28. Proposal for finalizing the Programme Structure of LLM for Batch 2023-24. 	<ul style="list-style-type: none"> Academic matters and alike- Follow up of previous PRC of Undergraduate and Postgraduate Programmes; Programme Structure; Academic audit and Feedback. It was resolved to carry on with the changes incorporated in the BA LLB and BBA LLB Programme Structure Batch 2022-27. The approved BA LLB and BBA LLB Program Structure for batch 2023-28 will be presented before BOS. It was resolved to carry on with the changes incorporated in the LLM Programme Structure Batch 2022-23.

Criteria II	Teaching-Learning and Evaluation
<ul style="list-style-type: none"> • Proposal on integrating ICT Tools into teaching and learning pedagogies. • Mechanism to assess learning levels among learners as advanced and slow learners. • Proposal on student Centric, participatory and problem-solving methodologies for AY 2021-2022 • Had discussion on the proposal of implementation of Mock Trial, Role Play, Group Discussion, Seminar Method and quiz as part of their pedagogy. 	<ul style="list-style-type: none"> • Integrating ICT Tools into teaching and learning pedagogies- use of office 365 platform. • Assess learning levels and programmes for advanced and slow learners- identified slow and advanced learners based on their performance in open book tutorial examination. Remedial classes were conducted. Advanced Learners were encouraged to participate in Moot Court Competitions, Mock Trial advocacy, Research Projects various knowledge serious sessions, workshops, master classes were conducted on the relevant topics. • Included in teaching plan. • The faculty members agreed to use all these methods and emphasized more on research-based projects. Emphasis was added for use of video and other e-resources for teaching, learning & evaluation.
Criteria III	Research, Innovation and Extension Activities
<ul style="list-style-type: none"> • Status of Students and Faculty Publication in Scopus Indexed Journals and Major/ Minor Projects was presented 	<ul style="list-style-type: none"> • All faculty members had attended either one workshop or FDP or online webinar.

<ul style="list-style-type: none"> • Status of Students and Faculty participation in conferences, workshops, Seminars, refresher courses and summer Schools was presented • Status of Consultancy and Extension Services was presented 	<ul style="list-style-type: none"> • Faculty members have attended various conferences, workshops, Seminars, refresher courses. Students have also participated in various summer school programmes. • Legal Aid center of SLS NOIDA is currently working on pro-bono project- Legal Awareness, Legal Literacy, and Core Legal Aid.
Criteria IV	Infrastructure and Learning Resources
<ul style="list-style-type: none"> • Status of IT and learning resources was presented • There was an extensive discussion on introducing new databases 	<ul style="list-style-type: none"> • The institution has quality IT and learning resources. • Faculties have been told to further identify learning resources for enhancing the existing data base.
Criteria V	Student Support and Progression
<ul style="list-style-type: none"> • Numerous Career counselling & Career advancement initiatives are taken by T&P Cell. Career Counselling & Capacity Enhancement initiatives like soft skills training sessions taken at the law school were shared. • Achievements of Students in External Moot Court Competitions, Debating Competitions, and Essay Writing Competitions as part of their co-curricular and extra-curricular participation were shared with the faculty members. 	<ul style="list-style-type: none"> • T&P Cell has proposed an extensive career counselling program including LEAP Course (for Batch 2019-24). • The student participation in curricular & extra-curricular activities showed good results in comparison to past academic year. In moot court competition, students won accolades too.

<ul style="list-style-type: none"> • Alumni achievement and enrollment in higher education was also presented • Report on Student exchange was presented. 	<ul style="list-style-type: none"> • Alumni achievements discussed. • Higher studies of students in foreign universities. The international cell is exploring further opportunities to look for international collaborations under SCIE
Criteria VI	Governance, Leadership and Management
<ul style="list-style-type: none"> • Innovative practices in governance, Leadership and Management were discussed (Institutional Committees). 	<ul style="list-style-type: none"> • Reports of Institutional committees have been presented. • Most of the examination & accounts process have been made automatic
Criteria VII	Institutional Values and Best Practices
<ul style="list-style-type: none"> • Activities promoting gender equity and sensitization were conducted on campus. 	<ul style="list-style-type: none"> • Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities were discussed.


 Prof.(Dr.) C.J. Rawandale
 Professor and Director
 Symbiosis Law School, NOIDA



Symbiosis Law School, NOIDA
Bachelor of Arts and Bachelor of Laws
Programme Structure 2023-28

1.	OBJECTIVE	The close connection between social sciences and law hardly needs to be articulated. A lawyer needs to be conscious of the intricate and complex problems of the society. Integrated Bachelor of Law programme provides a deep insight into the historical perspective of development of law, political factors influencing policies culminating into law and the intricate relationship between legislations and social problems. This programme aims at creating socially sensitive sentinels of justice.			
2.	DURATION (IN MONTHS)	60 (Full Time)			
3.	INTAKE	120			
4.	RESERVATION	I. Within the sanctioned intake	a) SC (In)	b) ST (In)	c) Differently abled (In)
			15	7.5	3
		II. Over and above the sanctioned intake	a) Kashmiri Migrants (In)	b) International Students (In)	
			2	15	
5.	ELIGIBILITY	Passed standard XII (10+2) or equivalent examination from any recognised Board with a minimum of 45% marks or equivalent grade (40% Marks or equivalent grade for Scheduled Caste / Scheduled Tribes).			
6.	SELECTION PROCEDURE	1. Symbiosis Law Admission Test (SLAT) 2. Personal Interaction and Written Ability Test (PI-WAT) for shortlisted candidates based on SLAT			
7.	MEDIUM OF INSTRUCTION	English			
8.	PROGRAMME PATTERN	Semester			
9.	COURSE & SPECIALIZATION	As per Annexure A			
10.	FEE		Academic Fee p.a	Institute Deposit	Total
		Indian Students	330000	20000	350000
		International Students (USD equivalent to INR)	495000	20000	515000
11.	ASSESSMENT	All internal courses will have 100% component as internal evaluation at the institute level. All external courses will have 40% internal component and 60% external component [University] examination.			
12.	STANDARD OF PASSING	The assessment of student for each examination is done on the basis of relative performance. Maximum Grade Point (GP) is 10 corresponding to O (outstanding).			

		For all courses, a student is required to pass both internal and external examinations separately with a minimum Grade Point of 4 corresponding to Grade P. Students securing less than 40% absolute marks in each head of passing will be declared FAIL. The University awards a degree to the student who has achieved a minimum CGPA of 4 out of maximum of 10 CGPA for the programme.					
13.	AWARD OF DEGREE/ DIPLOMA/ CERTIFICATE	Bachelor of Arts and Bachelor of Laws degree will be awarded at the end of semester X by taking into consideration the performance of all semester examinations after obtaining minimum 4.00 CGPA out of 10 CGPA.					
14.	CLASSIFICATION OF CREDITS						
Semester	Generic Core	Generic Elective	Specialization Core	Specialization Elective	Open Elective	Audit	Total
1	21	0	0	0	0	0	21
2	19	0	0	0	0	1*	19
3	19	2	0	0	0	1*	21
4	18	2	0	0	0	0	20
5	20	0	0	0	0	0	20
6	20	0	0	0	0	0	20
7	13	4	0	0	0	0	17
8	13	4	0	0	0	0	17
9	12	2	0	0	0	0	14
10	16	2	0	0	0	0	18
Total	171	16	0	0	0	0	187
* Satisfactory completion of the non letter grade courses 'Integrated Disaster Management', 'Fitness for Life' is mandatory for the award of degree.							

Symbiosis Law School, NOIDA
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Annexure A

Catalog Course Code	Course Code	Course Title	Specialization	Credit	Internal Marks	External Marks	Total Marks
Semester : 1							
Generic Core Courses							
T1470	0102230101	Law of Contracts		4	40	60	100
T1462	0102230102	Law of Torts including MV Accident and Consumer Protection Laws I		3	30	45	75
T6755	0102230103	English (Communication Skills)		3	30	45	75
T6758	0102230104	History I: History of Law and Legal Institutions in Ancient and Medieval India		3	30	45	75
T6771	0102230105	Sociology		3	30	45	75
T6274	0102230106	Foundations of Ethics		2	50	0	50
T1534	0102230107	Indian Legal System and Legal Methods		2	20	30	50
T1584	0102230108	Legal Database		1	25	0	25
Total				21	255	270	525
Semester : 2							
Generic Core Courses							
T1474	0102230201	Special Contract		4	40	60	100
T6772	0102230202	Contemporary Sociological Theories		4	40	60	100
T1463	0102230203	Law of Torts including MV Accident and Consumer Protection Laws II		3	30	45	75
T6752	0102230204	English		3	30	45	75
T6759	0102230205	History II: History of Law and Legal Institutions in Medieval and Modern India		3	30	45	75
T1147	0102230206	Legal Reasoning and Logic		2	50	0	50
TH4095	0102230207	Fitness for Life *		0	0	0	Non Letter Grade
Total				19	220	255	475
Semester : 3							
Generic Core Courses							
T1453	0102230301	Constitutional Law I		4	40	60	100
T1466	0102230302	Family Law I		4	40	60	100
T1560	0102230303	Law of Crimes Paper I: Penal Code I		3	30	45	75
T6756	0102230304	Economics		3	30	45	75
T6763	0102230305	Political Science I		3	30	45	75
T1539	0102230306	Jurisprudence (Legal Theory)		2	20	30	50
T4005	0102230307	Integrated Disaster Management *		0	0	0	Non Letter Grade
Total				19	190	285	475
Generic Elective Courses Group							
T6397	0102230308	Basic Hindi I		2	50	0	50
T6399	0102230309	Basic Marathi I		2	50	0	50
T6401	0102230310	Basic Sanskrit I		2	50	0	50
T6188	0102230311	Basic Spanish I		2	50	0	50
T6184	0102230312	Basic German I		2	50	0	50
T6186	0102230313	Basic French I		2	50	0	50
Total Required Credits				2	50	0	50
Semester : 4							
Generic Core Courses							
T1455	0102230401	Constitutional Law II		4	40	60	100
T1468	0102230402	Family Law II		4	40	60	100
T1561	0102230403	Law of Crimes Paper II: Penal Code II		3	30	45	75
T6764	0102230404	Political Science II		3	30	45	75
T6286	0102230405	International Relations Theory and Contemporary World Order		2	20	30	50
T1901	0102230406	Service Internship		2	50	0	50
Total				18	210	240	450
Generic Elective Courses Group							
T6398	0102230407	Basic Hindi II		2	50	0	50
T6400	0102230408	Basic Marathi II		2	50	0	50
T6402	0102230409	Basic Sanskrit II		2	50	0	50
T6185	0102230410	Basic German II		2	50	0	50
T6187	0102230411	Basic French II		2	50	0	50
T6189	0102230412	Basic Spanish II		2	50	0	50
Total Required Credits				2	50	0	50

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Annexure A

Catalog Course Code	Course Code	Course Title	Specialization	Credit	Internal Marks	External Marks	Total Marks
Semester : 5							
Generic Core Courses							
T1451	0102230501	Administrative Law		4	40	60	100
T1472	0102230502	Property Law		4	40	60	100
T1562	0102230503	Law of Crimes Paper III: Criminal Procedure Code I		3	30	45	75
T6765	0102230504	Political Science III		3	30	45	75
T1276	0102230505	Interpretation of Statutes		2	50	0	50
T1465	0102230506	Public Law Skills		2	50	0	50
T1497	0102230507	Company Law I		2	20	30	50
Total				20	260	240	500
Semester : 6							
Generic Core Courses							
T1479	0102230601	Environmental Law		4	40	60	100
T1511	0102230602	Principles of Taxation Law		4	40	60	100
T1563	0102230603	Law of Crimes Paper IV: Criminal Procedure Code II		3	30	45	75
T6766	0102230604	Public Administration		3	30	45	75
TL001	0102230605	Liberal Arts I		2	50	0	50
T1498	0102230606	Company Law II		2	20	30	50
T1524	0102230607	Criminal Law Practice		2	50	0	50
Total				20	260	240	500
Semester : 7							
Generic Core Courses							
T1490	0102230701	Public International Law		4	40	60	100
T1558	0102230702	Civil Procedure Code and Limitation Act I		3	30	45	75
TL002	0102230703	Liberal Arts II		2	50	0	50
T1501	0102230704	Corporate Law Practice		2	50	0	50
T1581	0102230705	Forensic Science		2	20	30	50
Total				13	190	135	325
Generic Elective Courses Group							
T1510	0102230706	Merger and Acquisitions		2	20	30	50
T1504	0102230707	Insurance Law		2	20	30	50
T1233	0102230708	Intellectual Property Laws		2	20	30	50
T1499	0102230709	Competition Law		2	20	30	50
T1495	0102230710	Banking Law		2	20	30	50
T1552	0102230711	Penology and Victimology		2	20	30	50
T1482	0102230712	Humanitarian and Refugee Law		2	20	30	50
Total Required Credits				4	40	60	100
Semester : 8							
Generic Core Courses							
T1544	0102230801	Law of Evidence		4	40	60	100
T1559	0102230802	Civil Procedure Code and Limitation Act II		3	30	45	75
T1489	0102230803	Private International Law		2	20	30	50
T1518	0102230804	Civil Law Practice		2	50	0	50
T1588	0102230805	Principles and Foundations of EU Law		2	20	30	50
Total				13	160	165	325
Generic Elective Courses Group							
T1569	0102230806	Information Technology Law		2	20	30	50
T1484	0102230807	International Criminal Law		2	20	30	50
T1568	0102230808	Farmers and Breeders Rights		2	20	30	50
T1531	0102230809	Gender Justice and Feminist Jurisprudence		2	20	30	50
T1486	0102230810	International Trade and Economics		2	20	30	50
T1485	0102230811	International Organisation		2	20	30	50
T1567	0102230812	Energy Law		2	20	30	50
Total Required Credits				4	40	60	100
Semester : 9							
Generic Core Courses							
T1087	0102230901	Labour and Industrial Law		4	40	60	100
T1527	0102230902	Drafting, Pleading and Conveyance (Clinical Course I)		4	100	0	100
T1516	0102230903	Alternative Dispute Resolution (Clinical Course II)		4	100	0	100
Total				12	240	60	300

Symbiosis Law School, NOIDA
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Annexure A

Catalog Course Code	Course Code	Course Title	Specialization	Credit	Internal Marks	External Marks	Total Marks
Generic Elective Courses Group							
T1505	0102230904	Investment Law		2	20	30	50
T1523	0102230905	Comparative Criminal Procedure		2	20	30	50
T1532	0102230906	Health Law		2	20	30	50
T1571	0102230907	IPR Management		2	20	30	50
T1613	0102230908	Cross Cultural Communication and its impact over Single Market in EU		2	20	30	50
T1614	0102230909	Innovation Laws and Policies in EU and India (with special reference to Artificial Intelligence)		2	20	30	50
Total Required Credits				2	20	30	50
Semester : 10							
Generic Core Courses							
T1554	0102231001	Professional Ethics and Professional Accounting System (Clinical Course III)		4	100	0	100
T1549	0102231002	Moot Court Exercise and Internship (Clinical Course IV)		4	100	0	100
T1677	0102231003	Mediation & Conciliation and Arbitration		3	75	0	75
T1803	0102231004	Projects and Presentation		3	75	0	75
T1537	0102231005	Judicial process and Judicial Services		2	50	0	50
Total				16	400	0	400
Generic Elective Courses Group							
T1597	0102231006	EU data Protection and Privacy Law		2	20	30	50
T1502	0102231007	Financial and Systemic Fraud		2	20	30	50
T1488	0102231008	Maritime and Shipping Law		2	20	30	50
T1572	0102231009	Patent Law and Practice		2	20	30	50
T1208	0102231010	Science, Technology & Human Rights		2	20	30	50
T1628	0102231011	Trade and Environment Law in EU		2	20	30	50
Total Required Credits				2	20	30	50

Symbiosis Law School, NOIDA
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Programme Structure 2023-28

Semester	Internal Credits	External Credits	Total Credits	Total Marks
Semester 1	3	18	21	525
Semester 2	2	17	19	475
Semester 3	2	19	21	525
Semester 4	4	16	20	500
Semester 5	4	16	20	500
Semester 6	4	16	20	500
Semester 7	4	13	17	425
Semester 8	2	15	17	425
Semester 9	8	6	14	350
Semester 10	16	2	18	450
Total	49	138	187	4675